



Atlas Case Study: Colegio Nueva Granada

Atlas for Curriculum Development & Management

Colegio Nueva Granada

CNG is a private, K-12 co-educational school with a US college oriented preparatory education. CNG is organized in four schools:

Primary School (Kinder 4, Kinder 5, 1st and 2nd grade), Elementary School (3rd, 4th and 5th grades), Middle School (6th, 7th and 8th grades) and High School (9th, 10th, 11th and 12th grades). Both the High School and the Colombian Bachillerato diplomas are offered at CNG. About 98% of the students that graduate from CNG attend college or university.



What was the problem?

Before using Atlas, our curriculum was everywhere, and therefore, nowhere. Some teachers had the curriculum in their personal computers and others had it in print. We faced many problems because we did not have a repository for our officially adopted curriculum. Some of these problems were the "suitcase curriculum", lack of vertical and horizontal alignment, and no way to monitor curriculum implementation.

How did Atlas help?

The Atlas team has been outstanding. When we first adopted Atlas, the CNG Core Team received on-site training. Since then, we have received continued support. We have reached out to the team with questions and or requests, and these have been solved positively and in a timely manner. Atlas helped us solve the challenges we were facing in many ways. The following are some of the benefits Atlas provides:

- Curriculum documents centralized in one site
- Real-time access for ALL teachers to view ALL maps (K4-12)
- Knowledge Transfer
- Integration of the curriculum, instruction, and assessment
- Collaboration
- Transparency/Accountability
- Archive
- Curriculum alignment
- Interdisciplinary planning
- Robust reports for curriculum analysis and monitoring

What were the outcomes?

We have seen various positive results from using Atlas, all aligned to the benefits listed above. Perhaps the two more salient ones are the fact that we have a repository of our officially adopted curriculum and a means to monitor its implementation. Some of the metrics we have used are reports generated for curriculum monitoring and alignment.

Testimony

"Atlas met the curriculum development and monitoring expectations that we had as a school. The support from the staff has been outstanding" - Meghan Kimpton, Head of School