

Atlas Case Study: Park School

Atlas for Intentional Mapping

The Park School, MA

The Park School is an independent school with 540 students, spanning Pre-Kindergarten through 8th grade. The cornerstone of The Park's School mission is academic excellence.



What was the problem?

In order to support academic achievement of its students, The Park School affirmed that curriculum is integral to student learning. Therefore, the Park School identified a curriculum planning mission statement that included: school-wide scope and sequence for different curriculum areas, planned and purposeful conversations about what is being taught in classrooms, clearly identified expectations for students, and a smooth onboarding process for faculty, as well as seeking opportunities for cross-curricular connections and common planning.

How did Atlas help?

The Park School wanted to ensure that curriculum mapping was intentional and strong from the start. The Park School relied on Atlas's reporting capabilities to create an intentional, well-aligned curriculum with a strong scope and sequence, ripe with cross-curricular connections and common planning. The reporting capabilities continue to support the Park school with ongoing, purposeful conversations around curriculum.

Transparency within Atlas provided teachers' viewing privileges to colleagues' curriculum, which was instrumental for The Park School to be aware of student expectations across various subject areas and grade levels. As well, transparency enabled new, incoming teachers to view prior curriculum and use it as a starting point, making the onboarding of new faculty much smoother.

The Park School wanted the implementation process to be smooth for faculty. With a dedicated implementation specialist, the Atlas implementation was tailored the school. Regular conversation around site requirements allowed their Atlas site to reflect The Park School's needs from school-specific references and resources to a unit planner that matched the school's mapping vision.

What were the outcomes?

With Atlas, The Park School established a strong curriculum process with a clearly articulated curriculum undergoing continuous improvement and review. Not only that, the faculty at The Park School were enthusiastic and engaged in the curriculum process. Everyone at the school felt the benefit of a well-aligned, intentional curriculum dedicated to supporting teachers in their practice and, ultimately, student achievement.

Testimony

"We began using reports to share information in a variety of ways and the reporting tool instantly became relevant in our meetings"

- Pamela Penna, Faculty Coach